

<p>Course versions (target setting or services)* <i>LEAP Core</i> (community-based primary care professionals and teams), <i>LEAP Mini</i> (condensed one-day version of <i>LEAP Core</i>), <i>LEAP LTC</i> (long term care or nursing homes), <i>LEAP Renal</i> (nephrology services), <i>LEAP Hospital</i>, <i>LEAP Oncology</i>, <i>LEAP Peds</i> (pediatric and primary care), <i>LEAP Home Care</i> (home care nursing agencies), <i>LEAP PSW</i> (nursing aides providing home or nursing home care), <i>LEAP Heart</i> (cardiology services), <i>LEAP Lung</i>, <i>LEAP Liver</i>, <i>LEAP Leaders</i> (health care leaders, policymakers and managers), <i>LEAP Paramedics</i> (community emergency services), <i>LEAP ED</i> (emergency departments), <i>LEAP Self-Learning Online Modules</i> (theoretical base for flipped learning), <i>LEAP In-Depth</i> (professionals who have completed a <i>LEAP</i> course and wish additional skills), <i>LEAP Health Sciences</i> (undergraduate university and college programs), <i>LEAP Facilitator</i> (train-the-trainer course). Educators of undergraduate or postgraduate curricula select materials that apply to their courses from all the various <i>LEAP</i> courses, and their respective modules.</p> <p>Course goals</p> <ul style="list-style-type: none"> Improve and advance primary-level palliative care Impart core palliative care competencies (“palliative care approach”) (Learner-centred learning objectives are available for each course.) Promote interprofessional collaboration Promote common understanding of palliative care across care settings and professions Improve transitions of care across care settings <p>Delivery methods</p> <ul style="list-style-type: none"> Classroom (<i>All LEAP courses</i>) Hybrid (classroom and online) (<i>LEAP Peds</i>, <i>LEAP Facilitator</i>, <i>LEAP Paramedics</i>). <i>LEAP Core</i>, <i>LEAP Hospital</i>, <i>LEAP LTC</i> and <i>LEAP Home Care</i> under development Fully online (<i>LEAP Core</i>, <i>LEAP LTC</i>, <i>LEAP PSW</i>, <i>LEAP Paramedics</i>, <i>LEAP Self-Learning Modules</i>). <p>Design elements**</p> <ul style="list-style-type: none"> Course lengths: 1 to 3-days (but can be split into modules distributed separately and over longer periods). Modular with 7 to 15 modules per course. Each module focusses on a specific theme but there are concepts and objectives that traverse across modules (e.g. interprofessional collaboration, holistic care) Competency-based curricula (content and learning approaches based on competencies to target learners) Interactive, with classroom sizes limited to 15-30 learners with 2 to 3 facilitators (interprofessional). Constructivist and case-based learning approach <p>Different learning methods, with case- and problem-based learning predominant.</p>	<p>Learning methods (combination of methods used)</p> <ul style="list-style-type: none"> Short theory overviews (“Theory bursts”) Case-based learning (small group and large group) Trigger videos (Doodles and Snippets) Communication videos Polls Personal and group reflections Interprofessional with some uni-professional “breakout rooms” Live virtual case-based learning webinars (for fully online courses) Self-learning online modules (for hybrid, flipped and fully online course versions) Pre- and post-course reflections (Knowledge Quiz, Attitudes Survey, Comfort Survey, Commitment-to-Change post-course and 4-months post-course) (The reflections are also used to assess impact of courses on knowledge, attitudes, comfort and implementation in the workplace) <p>Materials</p> <ul style="list-style-type: none"> Facilitator and Learner Manuals (electronic). Facilitator manuals contain course program, modules, slides, learning videos and facilitator notes. Pallium Palliative Pocketbook (e-book and paper versions) 				
	<p>Program (agenda) examples (please see www.pallium.ca)</p> <table border="1"> <thead> <tr> <th data-bbox="803 989 1078 1016">LEAP Core (Classroom)</th> <th data-bbox="1078 989 1341 1016">LEAP Core Online</th> </tr> </thead> <tbody> <tr> <td data-bbox="803 1016 1078 1619"> 2 days Modules 1. Self-Awareness 2. Taking Ownership (defining palliative care and identifying patients with palliative care needs) 3. Decision-Making 4. Advance Care Planning and Goals of Care 5. Essential Conversations 6. Pain 7. Dyspnea 8. Nausea and GI symptoms 9. Psychosocial and Spiritual Needs 10. Delirium 11. Last Days and Hours 12. Palliative Sedation 13. Quality Improvement </td> <td data-bbox="1078 1016 1341 1619"> Part 1: Self-learning online modules 15 modules, each 10- to 20 min long Part 2: Live Webinars 4 x 1.5hrs webinars with up to 30 learners and 2 or 3 facilitators. Interprofessional case-based learning that applies theory learned in self-learning modules </td> </tr> </tbody> </table>	LEAP Core (Classroom)	LEAP Core Online	2 days Modules 1. Self-Awareness 2. Taking Ownership (defining palliative care and identifying patients with palliative care needs) 3. Decision-Making 4. Advance Care Planning and Goals of Care 5. Essential Conversations 6. Pain 7. Dyspnea 8. Nausea and GI symptoms 9. Psychosocial and Spiritual Needs 10. Delirium 11. Last Days and Hours 12. Palliative Sedation 13. Quality Improvement	Part 1: Self-learning online modules 15 modules, each 10- to 20 min long Part 2: Live Webinars 4 x 1.5hrs webinars with up to 30 learners and 2 or 3 facilitators. Interprofessional case-based learning that applies theory learned in self-learning modules
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<p>* Pereira J, Chary S, Moat JB, Faulkner J, Gravelle-Ray N, Carreira O, et al. Pallium Canada’s curriculum development model: A framework to support large-scale courseware development and deployment. <i>J Palliat Med.</i> 2020 Jun;23(6):759–66</p> <p>** Pereira J, Giddings G, Sauls R, Harle I, Antifeau E, Faulkner J. Navigating design options for large-scale interprofessional continuing palliative education: Pallium Canada’s experience. <i>Palliative Medicine Reports.</i> In Press</p>					