• Equip staff with the knowledge, skills and confidence to support bereaved children
• Support achievement of national policy ambitions, including Ambition 6 ‘Each Community Is Prepared To Help’
• Provide focused training for early career teachers.

The paper also includes a critical discussion of the role of different stakeholders.

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**P-8 YOUTH PLAYS – USING ART AND DRAMA WITH BEREAVED TEENAGERS WHO WOULDN’T OTHERWISE ENGAGE**

Tracie Slade, Isabel Hospice, Welwyn Garden City, UK

10.1136/bmjspcare-2018-hospiceabs.33

**Background** The intention was to connect with young people who wouldn’t engage with a therapeutic group using drama and art. All felt very isolated, different to their peers and alone in grief after bereavements and significant losses (Di Ciacco, 2008).

I recognised there could be benefit from a group experience. However, I found that they were too avoidant or emotionally fragile to engage with the usual psychotherapeutic group that we hold (Dowdney, 2000).

**Aims** (i) To connect this group by putting on two short plays that were about loss and bereavement; (ii) To build confidence and resilience by handing over control of the plays and give them creative freedom and choice; (iii) To engage with the wider community and their peers.

**Method** With the support of a local theatre director, we sourced some short youth plays that would facilitate talking and thinking about loss and bereavement by sharing the characters’ experiences in the plays. This would help the young people by externalising their feelings and putting themselves into the shoes of the characters (Curtis, 1999).

The young people chose their roles e.g. to act, as stage manager, to make props or be sound technicians. This gave the young people a voice and purpose within the group. We managed to get local media students to join the group to evidence the process using video and photographs and help by giving confidence and self-worth.

**Conclusion** The group were anxious about meeting expectations and how they would share experiences with strangers. By sharing and participating together, giving them control and allowing choice, the group started to form bonds. The group took risks, made suggestions and felt accepted. Six out of six children reported it helpful being with others that had experienced similar issues, one didn’t know. Five out of six children felt more confident after the youth plays.

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**P-9 ‘LOST VOICES’ AN EVALUATION OF MARIE CURIE WEST MIDLAND CHILDREN AND YOUNG PERSONS’ SERVICES**

Ann Scanlon, Hannah Wilson, Suzanne McArthur, Nikki Reed. Marie Curie Hospice, West Midlands, Solihull, UK

10.1136/bmjspcare-2018-hospiceabs.34

**Background** Since 2015 referrals to the children and young persons’ counselling service at Marie Curie Hospice West Midlands have increased by 136%. The complexities of the cases between 2017–2018 have also doubled, which we have found has been primarily due to an increase in mental health concerns with children.

At the British Association for Counselling and Psychotherapy (BACP) Young Persons’ conference 2018 it was reported that 15% of young peoples’ psychological disorders derive from unresolved grief. Current models of best practice suggest that we need to provide a service that supports the young person, their parents and the community in helping children work through their grief and life experiences in a way that is flexible and creative.

**Aim** The aim of the evaluation was to ascertain what the profile of children’s counselling services within the hospice is and what role the children’s bereavement service has in supporting children with mental health conditions work through their grief.

**Methods** We completed the evaluation by reviewing clinical documents and comparing them to policy.

**Results** We found that a common misconception was that the children’s bereavement service offers time-limited, programmed counselling appointments for children to address their grief. We established that there was also a service gap for children with mental health conditions who are experiencing loss and grief. The current systems are not meeting their needs in a timely manner. Finally, there is an identified increasing need for children with complex needs to access specialist grief counselling.

**Recommendations** We recommended expanding the children’s bereavement service by training volunteers and employing another part time counsellor. This will enable the team to deliver training in schools and work more closely with community services in supporting children during their grieving process.

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**P-10 SIDE BY SIDE – A JOURNEY THROUGH GRIEF TOGETHER**

Jane Archdeacon, Katherine Birch, Justine Wilson. Compton Care, Wolverhampton, UK

10.1136/bmjspcare-2018-hospiceabs.35

**Background** NICE standards require that ‘people closely affected by a death are communicated with in a sensitive way and are offered immediate and ongoing bereavement, emotional and spiritual support appropriate to their needs and preferences’ (NICE, 2011). Consequently, significant attention is being paid to the nature and type of bereavement support and services offered within and across organisations and communities.

Bereavement is not, in itself, an illness and the majority of people affected will experience ‘normal’/uncomplicated’ bereavement (Shear, Simon, Wall, et al., 2011; Mancini, Bonanno & Sinan, 2014). Most of those who are bereaved (circa 60%) deal with their grief with the support of family and friends and a further 30% may need additional support (e.g. peer support/volunteer led groups). Only 10% are at risk of a more complicated grief reaction and may need referral to mental health professionals (op. cit.).

The Bereavement Care Service Standards (Bereavement Services Association & Cruse Bereavement Care, 2013) include the need for providers to ‘address the needs of the client group/community they serve in the most appropriate way’ and ‘to ensure that those delivering support… have the skills, knowledge, training, supervision and support relevant to their role’.
Aim To ensure appropriate community-based support for those recently bereaved, a large care provider in the West Midlands has established a team of Bereavement Visitors. The 20-strong team offer emotional support, provide information, education and coping strategies to bereaved relatives either on site/in the community. They also run individual and group therapy sessions to support those adjusting to the loss of a loved one.

Results Last year 241 people used the service, citing a range of benefits. In June 2018 the scheme was awarded the Queen’s Award for Voluntary Service. This poster explores the drivers for the programme, discusses how volunteers are recruited, trained and supported and considers the impact and outcomes of the programme from a range of perspectives.

Background The quality of the recruitment process has a fundamental influence on the potential value of research outputs. The bereavement study aimed to develop a set of core outcomes specific to bereavement support services for bereaved adults. A consensus methodology involving all the key stakeholders (including service users) was used to address the research questions. Nine hospices in the UK were approached to facilitate recruitment of study participants. We report on the recruitment of service users.

Methods Service users were asked to answer a two-round DELPHI questionnaire (Hasson, Keeney & McKenna, 2000). Past service users could not be contacted because hospices would not normally retain the details of the people who have left their services. We relied on hospice staff who regularly saw bereavement support service users to identify users who were on their way to recovery and were able to reflect on the outcomes that were important when assessing the value of the service they received. Hospices were given two months to carry out recruitment.

Results Hospice-based health professionals helped us refine inclusion and exclusion criteria, time from loss was not an inclusion/exclusion criterion. Some of the hospices had lower recruitment rates mainly due to the tight time schedule set for inclusion/exclusion criteria. Of these, 90% participated to the second round of questionnaires.

Conclusions Hospice staff played an important role in supporting the recruitment of bereavement service users, but researchers need to allow enough time for efficient recruitment. Earlier engagement allowed active influence over the recruitment process. Hospital ‘internal’ readiness to recruit is an important factor. Both the literature (Bentley & O’Connor, 2015; Akard, Gilmer, Miller et al., 2014) and practice suggest that bereavement study participants are themselves the best judges on when to participate in research studies and time from loss is not an important inclusion/exclusion criteria.

Introduction Bereaved adults may develop complicated grief reactions associated with mental and physical health problems and good support services are vital. This research included a systematic review and the development of a core outcome set for bereavement support service research in palliative care. The collaborative relationship (PI) with the Research Partners (RPs) was fully planned and then documented through reflective logs. PI was central to this research.

Aim To detail the RPs’ contribution to this study.

Methodology RPs helped refine the research question. Following this a study protocol was agreed that set out the steps needed to ensure that: (1) Research design and methods used were appropriate for bereaved adults; (2) All documentation and outputs were accessible to ‘lay’ readers; (3) RPs ‘experience based’ expertise was embedded in ongoing planning, outputs and ongoing research design; (4) The experience for RPs was worthwhile leading to new skills and knowledge detailed in the reflective logs. Reflective log sheets were used to capture how well this was achieved. Researchers and RPs completed these independently. Their reflections were shared at quarterly meetings and used to inform each stage of the research.

Results The reflective logs confirmed that steps 1 to 5 were carried out. RP inputs achieved the planned impact (e.g. the questionnaires held hardly any missing data, reflecting content and face-validity). Enhancement of the bereavement research through planned, documented RP collaboration was thus confirmed.

Conclusion Well-planned and documented PI can enhance the quality of health care research. Researchers felt that the solid collaboration with the research partner broadened their perspective and signalled a clear departure from a simple tick-box exercise. Research Partners confirmed the rich learning gained through participation.