

P-105 CAPTURING ECHO MAGIC: THE USE OF IMPACT REPORTS TO HIGHLIGHT ECHO LEARNING ON AN ANNUAL BASIS

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In 2017 Hospice UK was engaged to deliver and evaluate the Department of Health, Northern Ireland's Project ECHO NI programmes. Their ECHO Networks comprise of health, social care, community and voluntary sector professionals who come together to transform service delivery models. Each year the Hospice UK ECHO Team supports the delivery and evaluation of up to 30 ECHO Network programmes.

In the summer of 2022 the ECHO Team, as part of its yearly quality and service improvement programme, engaged in a discovery process to create a minimum viable product (MVP) in the form of an Impact Report. The premise to create this report was embedded in the desire to enhance the existing evaluation of each ECHO programme and provide a tangible evidence based product for all ECHO Networks. Two ECHO Networks were selected for this pilot initiative – Health Inequalities Lisburn and Social Prescribing.

It was agreed with the ECHO Network Leads (individual/s who are the nominated champions with each Network) that the Impact Report content would include:

1. An outline of 'what is Project ECHO'.
2. The aims and objectives of the ECHO Network derived from their Logic Model.
3. A short 'ECHO in Action' video outlining the format of an ECHO Session.
4. ECHO programme, with learning objectives and video clips.
5. Interview videos with ECHO Leads.
6. Evaluation results of the programme – number of ECHO Sessions, education and case presentations, average attendance.
7. Participant feedback.

An interactive software package was identified (PageTiger) as a suitable platform to develop the MVP. The PageTiger software allows all readers to become immersed in ECHO participants' learning and case-based experiences. The ECHO IT team, who use the PageTiger software to create the Impact Reports highlighted its 'ease of use'. With the success of the pilot impact reports it was agreed that all ECHO Networks who launch a programme from September 2022 would receive similar.

P-106 HOW ST LUKE'S HOSPICE IS USING ECHO TO DELIVER PALLIATIVE CARE TRAINING TO MEDICAL STAFF IN A CLINICAL ONCOLOGY DEPARTMENT IN EGYPT

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Background A Clinical Oncology department at a University hospital is the first new oncology department in Upper Egypt since 1970. The hospital provides oncology services for up to 3000 new and existing patients per year. Through connections with the Global Cancer Care Egypt-UK charity, a six-bedded palliative care unit has been established within the hospital.

Aim To establish and deliver a palliative care/end of life training programme for the medical/nursing staff of the new palliative care unit led by the St Luke's Hospice team. The training will target 15 clinical staff including junior and intermediate grade oncology doctors and also include senior nurses who can pass on the training to junior nurses.

Method ECHO methodology has shown how palliative care knowledge can improve patient care through virtual delivery to those in hard to reach locations (White, McIlfatrick, Dunwoody, et al. *BMJ Support Palliat Care*. 2019;9:202–208; Manson, Gardiner, Taylor, et al. *BMJ Support Palliat Care*. Published online: 24 February 2021). A learning needs questionnaire was developed and completed by the Egyptian team to establish the learning priorities for the unit staff.

Utilising ECHO, a rolling programme of six ECHO sessions has been designed to be delivered via zoom to the team in Egypt. The six sessions are: (1) Recognising dying. (2) Communication on dying/challenging conversations/breaking bad news. (3) Supporting physical care at end of life. (4) Nausea/vomiting/bowel obstruction (including pharmacological considerations). (5) Palliative care emergencies. (6) Pain management (including pharmacological considerations).

Pre and post programme self-efficacy confidence and competence evaluation questionnaires will be completed to measure learning and establish future needs.

Results No results available as yet as anticipated start of delivery is early June 2023.

Conclusion We hope to show increased knowledge of palliative and end of life care in the oncology team following attendance at the six ECHO sessions. Should the evaluation show a positive outcome the expectation is that the programme may be repeated annually.

P-107 RECORDED PALLIATIVE CARE AND ONCOLOGY WEBINARS: SUSTAINABLE, EFFICIENT AND EASILY ACCESSED COMMUNITY EDUCATION SUPPORTING THE INTERPROFESSIONAL WORKFORCE FOR OVER TWO YEARS

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Introduction Easily accessible Continuing Professional Development (CPD) education must be available to support our inter-professional palliative care workforce. Current challenges faced in palliative care, such as difficulty in staffing, makes both providing and accessing this education challenging. A series of palliative care webinars were developed and funded as part of Cardiff University's civic mission to meet the urgent need for community palliative care education during the COVID-19 pandemic. In addition, a series of oncology and further palliative care webinars were delivered by the Palliative Care for Healthcare Professionals MSc team at Cardiff University in collaboration with local clinicians. These webinars were recorded live between March 2021 and December 2022 then uploaded to YouTube.

Methods All webinars were recorded live and uploaded to Cardiff University's CPD YouTube Channel. Numbers of live attendees and YouTube views since the session were analysed.