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**INFLUENCING NURSES' COMMUNICATION  
STYLE THROUGH A TWO DAY INTERACTIVE  
COMMUNICATION SKILLS COURSE**

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**Background** An audit of hospital notes of inpatients diagnosed with advanced pancreatic cancer on a tertiary hepatobiliary unit found little evidence of end of life discussions and advance care planning. While patients were often told at diagnosis that their

cancer was incurable, they were generally not told their prognosis. Few nurses had formal communication skills training and most had little confidence in having end of life discussions.

**Aims** To examine outcomes of a two day interactive communications skills course on perceived self reflection of band 5 registered nurses.

**Methods** At the start and end of the course the nurses were asked to reflect on themselves as a communicator using three self awareness descriptors: *Informer*, *Ignorer*, *Inquirer* and to consider what patients required of them. Participants were asked to identify the communication challenges they had encountered and skills which may help their practice.

**Results** Over 80% of the 24 nurses identified themselves as *Informers*. Some said that at times they were aware that they ignored patient statements because they did not what to say and one said ignoring is the “only way to survive”.

Only two nurses identified themselves as *inquirers*, but they sometimes found this difficult and had both been “told about spending too long with patients”. The majority felt that their *informer* style matched patients’ requirements.

Two main areas of challenge and specific skills development were identified: dealing with patients with difficult questions and dealing with and angry patients and relatives.

Following the course all participants said that they would be primarily an *inquirer*. The skills of listening, pausing, summarising and empathy were evaluated as the most useful enhanced skills. Confidence and knowledge increased in the specific challenges that were identified.

**Conclusion** A two day interactive course may promote awareness, increase confidence and may enable change practice.