

educators, clinicians, commissioners, lead nurses and EOE End of Life lead. This combined approach although challenging in terms of coordination enabled an approach to education that could then be measured across a much bigger geographical region.

Conclusion It is challenging to design education programmes across settings and borders – but it is worthwhile as it provides a systematic approach to delivery and measurement. Using a blended education approach (face to face facilitation/e learning) enables learning to be work based relevant and centred.

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THE ABC TO EDUCATION: COLLABORATING, COORDINATING AND CONTRIBUTING TO END OF LIFE CARE

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Introduction The ABC End of Life Programme is a blended approach to end of life education across the East of England regions of Bedfordshire, Hertfordshire, Anglia and Essex. It has been funded by NHS East of England for 2 years. It represents collaboration across settings contributing to the improvement of the end of life care experience for staff, patients and families.

Aims To improve the end of life experience of patients and carers (including advance care planning) and reduce inappropriate hospital admissions.

Methods An education programme using the specifically designed East of England Care Home education programme, ELCA modules and mentor support. Aim is to deliver over 2 years to 1800 care home staff and 5000 workforce B staff. Activity and impact is measured using a combination of benchmarking tools, patient notes audit, confidence questionnaires and educational activity.

Results Pre and post course questionnaires showed a confidence increase in end of life care. Activity measurement showed an increase in accessing other education sessions as well as in house end of life care policies and procedures (eg, bereavement policies). Data referring to inappropriate hospital admissions will be shown.

Discussion The programme content and measurement was debated and designed through a combination of palliative care